

July 12, 2019

Dr. Lynn Babington
President
Chaminade University of Honolulu
3140 Waialae Avenue
Honolulu, HI 96816-1578

Dear Dr. Babington:

This letter serves as formal notification and official record of action taken concerning Chaminade University of Honolulu (CUH) by the WASC Senior College and University Commission (WSCUC) at its meeting June 28, 2019. This action was taken after consideration of the report of the review team that conducted the Accreditation Visit to CUH March 5-8, 2019. The Commission also reviewed the institutional report and exhibits submitted by CUH prior to the Offsite Review (OSR), the supplemental materials requested by the team after the OSR, and the institution's May 8, 2019 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleague Dr. Helen Whippy, Provost. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of eight years
3. Schedule the next reaffirmation review with the Offsite Review in fall 2026 and the Accreditation Visit in spring 2027
4. Schedule the Mid-Cycle Review to begin May 1, 2023
5. Schedule a Special Visit in spring 2023 to address
 - a. An update on the strategic plan to include prioritization of initiatives, resources, and key performance indicators.
 - b. Faculty role in academic quality and assessment.
 - c. Improved quality of online learning.
 - d. Improvement of the new budget process.
6. Schedule an Interim Report to be submitted by March 1, 2021 to address
 - a. An update on the strategic plan to include prioritization of initiatives, resources, and key performance indicators.
 - b. Faculty role in academic quality and assessment.
 - c. Improved quality of online learning.
 - d. Improvement of the new budget process.
 - e. Progress on the implementation of the new Psy.D. program.

The Commission commends CUH in particular for the following:

1. The University's commitment to and engagement in the reaffirmation process, including a well written report and investment as a community in moving the institution forward. The "voice" of the institution is clear.
2. An institutional focus on improvement and the need to be innovative in the challenging higher education environment. Faculty are encouraged to develop new programs that are responsive to community needs.
3. The "Ohana" and strong sense of community and service as a reflection of the university's place, Marianist mission, and niche as a Native Hawaiian-Serving institution. Strong identification with the local business and cultural community, with outreach led by the new president. Institutional sense of trust and collaboration.
4. The recognition by administrative leadership of the need for support for pedagogy and assessment, including the creation of the Center for Teaching and Learning.
5. The positive impact on retention rates, specifically for Pell students, first generation students, and Native Hawaiian students.
6. Progress to attain financial stability with transparency and honesty regarding fiscal challenges, enrollment, and institutional vulnerabilities. Success with federal grants. Establishment of a new, more collaborative approach to the budget process.
7. Development and initiation of a new strategic plan, which unifies institutional vision and direction.

The Commission requires the institution to respond to the following issues:

1. As CUH continues and deepens the implementation of its strategic plan, particular attention should be paid to the following areas:
 - a. Prioritization of initiatives, including analysis of the costs required to achieve each specific initiative;
 - b. Provision of adequate resources and clear linkage to new budget process;
 - c. Monitoring based on clearly identified key performance indicators and periodic reflection and reevaluation of progress. (CFRs 3.7, & 4.6)
2. The institution's faculty should take collective responsibility for academic quality and assessment, with appropriate accountability, supported by necessary institutional expertise and guidance. Assessments of student work require linkage to measurable course and program learning outcomes. (CFRs 2.3, 2.4, & 2.7)
3. In order to further support the academic offerings, the institution is encouraged to improve the quality of online learning by:
 - a. Prioritizing the integration of effective instructional design elements;
 - b. Ensuring consistent interaction among students, and between students and the faculty; and
 - c. Providing technology resources that are sufficient in scope and quality. (CFR 2.1, 3.5 and the WSCUC Distance Education Policy and WSCUC Distance Education and Technology-Mediated Instruction Policy)
4. CUH should move from exemplars to broad implementation of benchmark data, disaggregating data by multiple student demographics to identify unique student needs, and generating data-informed decisions across academic and administrative units. (CFRs 2.10 & 4.1)
5. CUH should continue to improve upon the new budget process for the best use of limited resources and continues to monitor financial stability. (CFR 3.4)

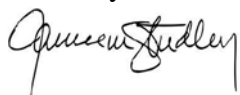
6. CUH should ensure faculty and staff are sufficient in numbers needed to uphold academic excellence, support the success of students, and achieve the mission, strategic plan, and direction of the institution, especially when approaching reallocation of resources. (CFR 3.1)
7. The Board of Regents should strengthen its oversight and accountability of the academic enterprise through periodic evaluation of its own effectiveness. (CFR 3.9 and WSCUC Governing Board Policy)

In taking this action to reaffirm accreditation, the Commission confirms that CUH has addressed the three Core Commitments and has successfully completed the two-stage institutional review process conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, CUH should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

In accordance with Commission policy, a copy of this letter will be sent to the chair of CUH's governing board. A copy of this letter will also be sent to Chancellor Vasquez. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the CUH's website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that CUH undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamienne S. Studley
President

JSS/thh

Cc: Reed Dasenbrock, Commission Chair
Helen Whippy, ALO
John Field, Board Chair
Rev. Oscar Vasquez, S.M., Chancellor
Members of the Accreditation Visit team
Tamela H. Hawley, Vice President