

DMFT Program — PLO & SLO Curriculum Map | E = Exposure D = Development M = Mastery

		YEAR 1 — Foundations and Special Topics (9 courses)									YEAR 2 — Portfolio and Research (9 courses)									YEAR 3 — Dissertation and Supervision (6 courses)					
		Fall			Winter		Spring		Summer		Fall			Winter		Spring		Summer		Fall		Winter		Spring	
Program Learning Outcome (PLO)	Student Learning Outcome (SLO)	DMFT 8000 Prof Dev	DMFT 8050 Adv Theory	DMFT 8051 Legal/Ethics	DMFT 8010 Clin Research	DMFT 8052 Assessment	DMFT 8055 Trauma/Subst	DMFT 8059 Decolonized	DMFT 8060 Sex Therapy	DMFT 8075 Hlth Policy	DMFT 8015 Outcome Res	DMFT 8062 Med FT/Pharm	DMFT 8071 Teach/Cons/Lead	DMFT 8012 Quantitative	DMFT 8073 Prog Dev	DMFT 8022 Portfolio	DMFT 8013 Qualitative	DMFT 8990 Diss 1	DMFT 8070 Fund Sup	DMFT 8991 Diss 2	DMFT 8080 Adv Sup 1	DMFT 8992 Diss 3	DMFT 8081 Adv Sup 2	DMFT 8993 Diss 4	DMFT 8082 Adv Sup 3
PLO 1 Doctoral professional identity, diverse populations awareness, specialized clinical area grounded in research	SLO 1.1 Demonstrate a doctoral-level professional identity and a specialized clinical area grounded in theory and research	E	E	E	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	M	M
	SLO 1.2 Demonstrate awareness of cultural issues and skill working with diverse populations across the lifespan	E	E	E	E	D	D	E	D	D	D	D	D	D	D	D	D	D	D	D	D	M	M	M	M
PLO 2 Clinical models, empirically-supported interventions, cultural/spiritual/policy/legal contexts of practice	SLO 2.1 Synthesize multiple couple and family therapy models and empirically-supported interventions in clinical practice		E	D		E	D	D	D		E	D	D		D	D		D	E	D	D	D	D	M	M
	SLO 2.2 Demonstrate responsiveness to cultural, cross-cultural, spiritual, family policy, and legal contexts		E	E		D	D	E	D	E	D	D	D		D	D		D	D	D	D	D	D	M	M
PLO 3 Ethics, peace/health/justice, diversity domains, advanced ethical reasoning in complex dilemmas	SLO 3.1 Demonstrate proficiency in MFT ethics, the AAMFT Code of Ethics, and relevant state and federal law	E	D	E	E	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	M	M
	SLO 3.2 Apply peace, health, and justice frameworks with attention to diversity, power, and systemic inequity	E	E	E	E	D	D	E	D	D	D	D	D		D	D		D	D	D	D	D	D	M	M
PLO 4 Research (quant + qual), diversity in research conduct, dissemination and scholarly activities	SLO 4.1 Demonstrate proficiency in quantitative and/or qualitative MFT research methods and evaluation of research quality	E			E	E					E	D		E	D		E	D		D		D		M	
	SLO 4.2 Conduct original IRB-approved research and engage in scholarly dissemination activities				E						E		E	E	D		E	D		D		D		M	
PLO 5 MFT relational/systemic supervision, foundational teaching, multicultural content, supervisory philosophy	SLO 5.1 Demonstrate competence in MFT relational/systemic supervision including ethical and multicultural dimensions			E									E			D			E	D	D	D	D	M	M
	SLO 5.2 Demonstrate foundational teaching competency including pedagogical application and diversity in instruction	E											E		D	D			D	D	D	D	D	M	M
PLO 6 Leadership, consultation, program development, assessment, organizational leadership in MFT contexts	SLO 6.1 Apply MFT consultation skills using established models in professional practice	E		E								D	E		D	D		D	D	D	D	D	D	M	M
	SLO 6.2 Demonstrate competence in program development, assessment, and organizational leadership in MFT contexts	E					D	D		D	D		E	D	E	D	D	D		D		D		M	M

Legend

E = Exposure — competency introduced D = Development — competency actively built M = Mastery — demonstrated at qualifying standard (qualifying exams, dissertation, advanced supervision, portfolio)